



What have we achieved and where next? At West Rainton Primary School we plan for improvement against the following 5 key indicators: 1.The engagement of all pupils in regular physical activity-kick starting healthy lifestyles. 2.The profile of P.E. and sport being raised across the school as a tool for whole school improvement. 3.Increased confidence, knowledge and skills of all staff in teaching P.E. and sport. 4.Broader experience of a range of sports and activities offered to all pupils. 5.Increased participation in competitive sport.

P.E. and Sport Premium Impact 2022-23

Key priorities to date: (5 key indicators)	Key achievements/What worked well:	Key Learning/What will change next year:
- Long jump and triple jump pit. - Top-up swimming lessons. (Key indicator 1)	Installation of the new long jump and triple jump pit was successful. These two sports are now available for all pupils with a run-up; previously these events were not available to pupils for safety reasons and had to be undertaken from a standing start. Year 6 attended 12 extra swimming sessions to continue the process of catching up the missed swimming from the last couple of years.	Next year, we hope to see new year group and school records in the two jump events. There should be annual progression in these statistics in the coming years. Swimming catch-up will continue for next year in year 6.
Link P.E. and sport to possible future careers By visiting professional sports events locally. (Key indicator 2)	This venture was a huge success with excellent feedback from pupils and parents/carers. Five pupils attended future basketball and ice hockey fixtures with their families.	This venture will be revisited sometime in the future with new sports added to the list.
Staff Continuing Professional Development. (Key indicator 3)	To be delivered in following academic year.	To be delivered in following academic year.
Pupil lead playtime activities. (Key indicator 4)	Year 5 pupils successfully carried out a range of small sided games/physical activities on a lunchtime.	This will continue next year with the new year 5 class being trained to deliver the games. New activities to be added.
Intra-school sports. (Key indicators 5)	Competitive matches were available for all PE units in KS2.	Competitive matches will continue to be available for all PE units in KS2.



Sports Premium Plan 2023-24

Academic Year 2023-24		Total fund allocated £17,400 (£4,572 carried over from previous years funding) Total: £21,972					
Primary PE & Sport Premium Key Outcome Indicator	School focus/planned impact	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact (following review) on pupils	Sustainability / next steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Continue to ensure that all pupils are competent swimmers and can swim 25m by the end of year 6.	Top-up swimming lessons. Ensure pupils (including new pupils to the school in KS2) can swim 25m by the end of year 6. ASA certification programme to continue to be used from Y3-Y6.	£4,000	£4,000	Year 6 swimming data. ASA swimming awards data.	Improved year 6 swimming data. ASA scheme progress for all pupils.	Top-up swimming to continue in 24/25 academic year.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Dance profile to be raised throughout all key stages and after-school clubs. Team sports' profile and facilities to continue to be raised.	Dance profile in P.E. lessons and after-school clubs to be raised. Projectors and screens will enable a range of dance styles to be taught in spacious school hall. This will raise the profile of dance alongside the successful use of dance mirrors and dance assemblies for Reception to Year 6. Respray of netball and tennis court to raise profile and importance of P.E. and sport during school and after school.	£4,000	£4,000	Dance assemblies and local dance festival performances. P.E. lesson confidence and qualitative assessment.	iMoves dance lessons delivered by teachers in the spacious school hall. Quality and range of dances improved in every year group followed by an e well received dance assembly. Netball and tennis profile increased after respray. Used every break time.	Continue the progression and promotion of dance from nursery to Y6.
			£6,000	£7,150	Qualitative and quantitative data of skill progression. Usage statistics.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Current and new staff to be given specialist training in teaching gymnastics and dance.	Gymnastics CPD and dance tutorials to increase teacher confidence in the delivery of gymnastics and dance lessons.	£1,750	£1,500	Teacher feedback and skill assessment of gymnastics and dance content.	Gymnastics CPD attended by all staff and delivered by British standard coach.	Staff to deliver gymnastics with more confidence and deliver a more ambitious curriculum for all year groups.
4. broader experience of a range of sports and activities offered to all pupils	Visit a range of professional sports events to raise aspirations and awareness of diverse sports.	Children to be offered the opportunity to watch professional sports to increase their awareness of the role sport can play in their future lives.	£3,000	£3,250	Feedback from pupils and parents/carers. Repeat attendances to sporting events with families.	Promote the sports with parents/carers so children can attend in future with families. Display on school wall where all children can see.	Promote the sports with parents/carers so children can attend in future with families. Display on school wall where all children can see.
5. increased participation in competitive sport	Intra-school sports competitions.	Equipment and medals/trophies to reward successful individuals and teams in intra-sport competitions.	£2,500	£2,500	Pupil feedback and skill analysis in sport and P.E. lessons.	Increased confidence in competitive environment. Experiencing different emotions.	Continue with intra-sports and introduce new sports.