



What have we achieved and where next? At West Rainton Primary School we plan for improvement against the following 5 key indicators: 1.The engagement of all pupils in regular physical activity-kick starting healthy lifestyles. 2.The profile of P.E. and sport being raised across the school as a tool for whole school improvement. 3.Increased confidence, knowledge and skills of all staff in teaching P.E. and sport. 4.Broader experience of a range of sports and activities offered to all pupils. 5.Increased participation in competitive sport.

P.E. and Sport Premium Impact 2022-23

Key priorities to date: (5 key indicators)	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> Permanent construction dedicated to P.E. and Sport. (Key indicator 1) 	<p>All pupils from Reception to Year 6 regularly use the long jump facility at break and lunchtimes. This facility alone has increased physical activity and added elements of beating personal bests and improving technique.</p>	<p>The enthusiasm for the long jump is greater than expected from all genders and age groups. Monitor distances and technique improvement in KS1 and KS2.</p>
<ul style="list-style-type: none"> Link P.E. and sport to possible future careers Swimming lessons. (Key indicator 2) 	<p>Visits to professional cricket, rugby, basketball and ice hockey allowed pupils to witness career possibilities first-hand in their local area. Swimming lessons continued to benefit the pupils who were affected by the pandemic.</p>	<p>Assess future events in the area and ensure pupils are given opportunities to see professional sporting opportunities for future careers.</p>
<ul style="list-style-type: none"> Staff Continuing Professional Development. (Key indicator 3) 	<p>Internal CPD with current coaches. Future CPD to be organized when suitable governing body courses are available.</p>	<p>Ensure CPD is from governing bodies and has a big impact of staff confidence and knowledge.</p>
<ul style="list-style-type: none"> ‘Boing Kids’ playtime games. Yoga and wellbeing activities being introduced. (Key indicator 4) 	<p>Yoga club was attended regularly by approximately 20 pupils in a new after-school club. Pupils from Year 1-6 learned relaxation and breathing techniques alongside yoga poses using a number of exciting games to ensure engagement and enjoyment.</p>	<p>Continue with current club setup. Target children who could benefit from motor skill control and monitor possible benefits of the club to these children.</p>
<ul style="list-style-type: none"> Intra-school sports. (Key indicators 5) 	<p>Intra-school sports and competition in P.E. units ensured all pupils had the opportunity to experience competitive situations and the emotion that are created by a range of games situations.</p>	<p>Continue current intra-sports and add new sports to the program.</p>



P.E. and Sport Premium Plan 2023-24

Academic Year 2023-24		Total fund allocated £17,400					
Primary PE & Sport Premium Key Outcome Indicator	School focus/planned impact	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact (following review) on pupils	Sustainability / next steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Continue to ensure that all pupils are competent swimmers and can swim 25m by the end of year 6.	Top-up swimming lessons. Ensure pupils (including new pupils to the school in KS2) can swim 25m by the end of year 6. ASA certification programme to continue to be used from Y3-Y6.	£3,000	£3,000	Year 6 swimming data. ASA swimming awards data.	High enthusiasm and confidence from pupils towards swimming. Successful Y6 swimming data.	Continue top-up swimming lessons for children to ensure pandemic recovery is sustained.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Dance profile to be raised throughout all key stages and after-school clubs. Team sports' profile and facilities to continue to be raised.	Dance profile in P.E. lessons and after-school clubs to be raised. Projectors and screens will enable a range of dance styles to be taught in spacious school hall. This will raise the profile of dance alongside the successful use of dance mirrors and dance assemblies for Reception to Year 6.	£4,000	£4,000	Dance assemblies and local dance festival performances. P.E. lesson confidence and qualitative assessment.	More participation to a higher standard in dance lessons by all ages and genders. Profile of sport raised again by the respray; hockey and tennis tournaments played on the surface.	Sustainability is ensured in all P.E. lessons as the equipment is paid for. Continue to promote dance participation. Include new sports on the surface.
		Respray of netball and hockey pitch to raise profile and importance of P.E. and sport during school and after school.	£6,000	£7,150	Qualitative and quantitative data of skill progression. Usage statistics.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Current and new staff to be given specialist training in teaching gymnastics and dance.	Gymnastics CPD and dance tutorials to increase teacher confidence in the delivery of gymnastics and dance lessons.	£1,750	£1,500	Teacher feedback and skill assessment of gymnastics and dance content.	Teachers more confident when teaching elements of gymnastics; pupils now follow progressive steps with more confidence.	Gymnastics progression to be monitored to ensure each pupil is improving in lessons. Gymnastics after-school club to continue.
4. broader experience of a range of sports and activities offered to all pupils	Visit a range of professional sports events to raise aspirations and awareness of diverse sports.	Children to be offered the opportunity to watch professional sports to increase their awareness of the role sport can play in their future lives.	£1,000	£600	Feedback from pupils and parents/carers. Repeat attendances to sporting events with families.	Some children returned to the sports with their families; one bought a season ticket.	Continue to explore opportunities for pupils to witness potential careers in sport.
5. increased participation in competitive sport	Intra-school sports competitions.	Equipment and medals/trophies to reward successful individuals and teams in intra-sport competitions.	£1,000	£1,000	Pupil feedback and skill analysis in sport and P.E. lessons.	Competitive opportunities allowed pupils to experience emotion of winning /competing/defeat.	Continue current competitions and add a competitive element to new sports.