

Term 2- Relationships

Y1

Week 1	Revise group agreement or class rules for RHE	
Week 2	Identify special people in their life and why	
Week 3	How special people should care for each other	
Week 4	Share opinions on things that matter to them	
Week 5	Emotional literacy- how to read the feelings of others	
Week 6	Identify and respect differences in people	
Week 7	Pants rule. Importance of respecting privacy.	
Week 8	Consent- what is it and when do we use it?	
Week 9	Importance of speaking out when anxious or uncomfortable	
Week 10	Difference between secrets and surprises	

Term 2- Relationships

Y2

Week 1	Revise group agreement	
Week 2	How their behaviour impacts on others	
Week 3	How their behaviour impacts on others	
Week 4	That people's bodies and feelings can be hurt	
Week 5	That people's bodies and feelings can be hurt	
Week 6	Types of teasing and bullying and how they are unacceptable	
Week 7	Types of teasing and bullying and how they are unacceptable	
Week 8	Strategies for resolving conflicts	
Week 9	Consent- what does it mean and when do we use it?	
Week 10	Understand acceptable/unacceptable physical contact and how to respond- consent.	

Term 2- Relationships

Y3

Week 1	Revise group agreement	
Week 2	How their behaviour impacts on others- what is fair or unfair? Kind or unkind?	
Week 3	That people's bodies and feelings can be hurt	
Week 4	How does consent have a role in our play?	
Week 5	Types of teasing and bullying and how they are unacceptable	
Week 6	What does a healthy friendship look like?	
Week 7	What strategies do I have to resolve conflict?	
Week 8	How can I practise supportive/constructive feedback?	
Week 9	Understand acceptable/unacceptable physical contact and how to respond- consent.	
Week 10	What is discrimination and what are the consequences of it?	

Term 2- Relationships

Y4

Week 1	Revise group agreement	
Week 2	Recognise different types of relationship and how these differ	
Week 3	What makes a positive, healthy relationship (with friends, sibling, parent)?	
Week 4	What makes a positive, healthy relationship (with friends, sibling, parent)?	
Week 5	Consent- Accepting the word 'no' from others. Viewing 'no' as the rejection of an idea not a person.	
Week 6	Understand that consent is continual, comes in many forms and can be withdrawn at any time.	
Week 7	Understand the terms discrimination and prejudice and role in bullying	
Week 8	What is the difference between keeping something secret and keeping something confidential?	
Week 9	Understand why some secrets are wrong to keep (if they feel uncomfortable	
Week 10	Learn to recognise and manage dares	

Term 2- Relationships

Y5

Week 1	Revise group agreement	
Week 2	Relationships with friends- resolving conflict through appropriate compromise	
Week 3	Relationships with friends- resolving conflict through appropriate compromise	
Week 4	Consent- when should we seek it? Why is it important? And understand consent can be withdrawn.	
Week 5	Consent- how can it be given in a range of forms? When should we seek/give it?	
Week 6	Managing uncomfortable situations online	
Week 7	Recognise and care about the feelings of others	
Week 8	Prejudice and discrimination- what's the difference?	
Week 9	Know that their actions have consequences	
Week 10	Revisit strategies to resolve conflicts and disputes through negotiation and compromise.	

Term 2- Relationships

Y6

Week 1	What is child-on-child abuse?	
Week 2	What is discrimination or prejudice?	
Week 3	What is cyber-bullying and what impact can it have?	
Week 4	What is trolling and what impact can it have?	
Week 5	How do I know when a relationship is unhealthy?	
Week 6	Unhealthy relationships- forced marriage	
Week 7	Committed healthy loving relationships/ marriage/ civil partnerships.	
Week 8	Consent- the power of seeking and giving consent in a range of forms. Accepting the word 'no' and understanding consent changes and can be withdrawn.	
Week 9	How can relationships online give us unrealistic expectations?	
Week 10	Recognise acceptable and unacceptable physical touch, personal boundaries and right to privacy	