



Subject action plan for: RHE 23/24

Desired Outcome	Resources required	CPD/staff meeting time required	Measurable milestone 1	Measurable milestone 2	Measurable milestone 3	Date outcome is fully achieved
1. Add more content to 23-24 curriculum mapping around resilience building towards independent confident transition.		CPD in autumn inset day to ensure intent is clearly communicated.	Date: July 23 To finalise assessment mapping in line with bespoke curriculum showing clear objectives aimed at building resilience.	Date: Ongoing from Oct-July fortnightly 'book looks' shows the curriculum is being followed and children have an increased awareness of how to build resilience.	Date: June 24 End of year evaluation of transition resilience project including links with Belmont, and survey of pupils and parents.	
2. Monitor assessment of PSHE objectives using the new mapping document.	PSHE assessment documentation and CPD for staff on how to assess.	CPD on how to use the PSHE assessment resources.	Date: October half term 23 Book looks evidently show use of new assessment objectives.	Date: spring 24- Otrack analysis shows new assessment criteria is being used effectively	Date: June 24 End of year evaluation by subject lead, talking with pupils on feedback impact	
3. Support both digital leaders and play leaders projects to promote safety and wellbeing school-wide.	Time to meet with both PE and computing leads		Date: end of Sept 23 Both projects are up and running	Date: Feb 24 Mid-point evaluation of pupils' impact on these areas	Date: June 24 Begin planning for new cohorts to be trained in the coming year. Meet with lead govs for safeguarding, RHE and e-safety to update.	