Languages curriculum map 2023-24

	Autumn Term	Spring Term	Summer Term
EYFS/KS1	No statutory foreign language teaching required, however an understanding that many different languages are spoken around the world and an exposure to some basic language where it suitably enhances learning gives children a good foundation before studying a language in more detail. Basic greetings, counting and singing in another language are just some examples of how children can be introduced to MFL from a very young age. Pupils in nursery, reception and KS1 begin developing their cultural awareness across other subject areas such as Diwali in nursery, Africa in reception and a history topic on Florence Nightingale at the Crimean War in KS1.		
Year 3	French- All about me- basic introduction, family, names, age GK- French sounds (j, on, e') CU- knowledge of France and where French is spoken German- Basic greetings Counting to 20 Months/days GK- English words that have German roots. Capitalisation of nouns. CU- Christmas traditions in Germany	French-Songs and games Celebrations- birthdays, months, seasons GK- months/days not capitalised feminine/masculine nouns CU- Similarities between French and UK culture Spanish- Basic greetings Counting to 20 Months/days GK- Noun genders CU- Cities in Spain	French-Portraits The four friends GK- noun/adjective position sounds- ou and eu, plural and singular CU- Singing songs in French and adding actions Italian- Basic greetings Counting to 20 Months/days GK- Italian articles CU- Roman legacy
Year 4	French- The four friends GK- noun/adjective position sounds- ou and eu, plural and singular CU- Singing songs in French and adding actions German- Basic questions Counting from 0-50 Colours, adjectives GK- English words that have German roots. Capitalisation of nouns. CU- Christmas traditions in Germany	French- Life and health (exercise) GK- determiners le/la to plural des/les- k and qu, plural and singular nouns CU- French lifestyle Spanish- Basic questions Counting from 0-50 Colours, adjectives GK- Question marks inverted CU- Cities in Spain	French- Life and health (foods) GK- m/f adjective agreement, th, g, o and eau, plural and singular nouns CU- French lifestyle and cuisine Italian- Basic questions Counting from 0-50 Colours, adjectives GK- Italian articles CU- Roman legacy

Year 5	French- Transport and travel GK- complex sentences, plural verbs-they go, we go CU- traveling in Europe German- recap basic and add opinions Counting – multiples of 10 Opinions on places GK- English words that have German roots. Capitalisation of nouns. CU- Christmas traditions in Germany	French-The town GK- time connectives to order instructions CU- features of a French town Spanish- recap basic and add opinions Counting – multiples of 10 Opinions on hobbies GK- Noun genders CU- Cities in Spain	French- The beach scene GK- negatives CU- French artists such as Degas and Monet- impressionist movement Italian- recap basic and add opinions Counting – multiples of 10 Opinions on foods and hobbies GK- Italian articles CU- Roman legacy
Year 6	French- The planets- names, distance from sun, descriptions GK- connectives-and, but, so, because CU- vowels, consonants, French alphabet and spelling German- recap basic and add opinions Counting to 100 Opinions – negatives added GK- English words that have German roots. Capitalisation of nouns. CU- Christmas traditions in Germany	French- Our world- countries, topographical features, rivers GK- present and future tense, superlative CU- travel and tourism around the world Spanish- recap basic and add opinions Counting to 100 Opinions – negatives added GK- Noun genders CU- Cities in Spain	French- Setting up a café- foods, drinks, shopping, GK- language of menus and recipes CU- eating out culture, using euros Italian- recap basic and add opinions Counting to 100 Opinions – negatives added GK- Italian articles CU- Roman legacy

Additional units where needed- the classroom, hobbies, at the beach, pets and wild animals