

Term 1- Living in the wider world

Y1

Week 1	Class/school rules	
Week 2	How do school rules prepare us for life?	
Week 3	Class agreement	
Week 4	Sense of uniqueness	Books- Elmer, snail and the whale, Giraffes can't dance,
Week 5	Sense of uniqueness- celebrating our differences	
Week 6	The environment-what harms it	
Week 7	The environment-what harms it	
Week 8	The environment- saving energy	
Week 9	The environment-litter	
Week 10	The environment-how can we improve it?	
Week 11	Money- where does it come from?	
Week 12	Money- spending / saving	
Week 13	Money-how to keep money safe	

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Y2

Week 1	Class/school rules	
Week 2	How do school rules prepare us for life?	
Week 3	Class agreement discussion and display	
Week 4	Rights- UNCRC what is the charter of children's rights?	
Week 5	Rights- UNCRC- which rights are most important?	
Week 6	Rights-UNCRC- present info on rights to the class.	
Week 7	Our responsibilities- show how rights come with responsibilities eg if you have the right to a safe school, you have the responsibility to keep school safe for others.	
Week 8	Our responsibilities	
Week 9	Sense of belonging- what groups do you belong to?	
Week 10	Sense of belonging- Imagine not feeling included.	
Week 11	People who look after and protect us-parents (good care)	Twinkl imagine
Week 12	People who look after and protect us-family	
Week 13	People who look after and protect us-community	

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Y3

Week 1	Create a group agreement	
Week 2	Belonging to a community- how does inclusion feel?	
Week 3	Belonging to a community- How do we prevent people from feeling excluded?	
Week 4	What are voluntary groups and how do they support our community?	
Week 5	How can community groups impact our health and wellbeing?	
Week 6	What responsibilities do you have at home?	
Week 7	What responsibilities do you have at school?	
Week 8	What responsibilities do you have in the community?	
Week 9	What topical issues mean a lot to us right now?	
Week 10	Research a topical debate that matters to us.	Twinkl imagine
Week 11	Offer views on a topical issue to other people.	Twinkl debate
Week 12	Money- being a critical consumer	
Week 13	Money- saving and spending	

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Y4

Week 1	Create a group agreement	
Week 2	Belonging to a community- how does inclusion feel?	
Week 3	Belonging to a community- How do we prevent people from feeling excluded?	
Week 4	How can pressure from groups impact me both positively and negatively?	
Week 5	Coping with pressure from groups- how to say no.	
Week 6	How diverse is the UK? Regional, national, religious and ethnic identity.	
Week 7	How diverse is the UK? Regional, national, religious and ethnic identity.	
Week 8	What are my values and how do they affect my life?	
Week 9	Compare my values with people who have different views or customs.	
Week 10	What economic choices affect me?	
Week 11	How is government money spent in West Rainton?	
Week 12	Money- being a critical consumer	
Week 13	Money- debt, loan, interest and tax	

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Y5

Week 1	Create a group agreement	
Week 2	National, regional, religious and cultural identities in the UK	
Week 3	Introduction to the UN charter of Children's Rights	
Week 4	Positive and negative peer pressure	
Week 5	How do we say no to peer pressure, assertively?	
Week 6	Making good economic choices	
Week 7	How economic choices affect different people	
Week 8	Money- being a critical consumer	
Week 9	Money- debt, loan, interest and tax	
Week 10	Research a topical issue to debate	Twinkl debate
Week 11	Offer views on a topical issue to other people	Twinkl imagine
Week 12	Discuss issues such as antisocial behaviour, changing rules or laws, respecting/resolving differences	
Week 13	Discuss issues such as antisocial behaviour, changing rules or laws, respecting/resolving differences	

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Y6

Week 1	Create a group agreement	
Week 2	The UNCRC- which are the most important rights	
Week 3	The Equality Act 2010- what are the 9 protected characteristics?	
Week 4	The Equality Act 2010- Inclusion, prejudice, discrimination.	
Week 5	Stronger values- peer pressure	
Week 6	Online world- filters, airbrushing, fabricated	
Week 7	Critique the media- question their motives/ fake news	Twinkl newsroom
Week 8	How does media set unrealistic expectations of relationships?	
Week 9	Discuss issues- changing rules or laws including online	
Week 10	Discuss and debate an environmental issue that means something to me.	
Week 11	What is enterprise-creating a mini business	
Week 13	What is enterprise-creating a mini business	