



What have we achieved and where next? At West Rainton Primary School we plan for improvement against the following 5 key indicators: 1.The engagement of all pupils in regular physical activity-kick starting healthy lifestyles. 2.The profile of P.E. and sport being raised across the school as a tool for whole school improvement. 3.Increased confidence, knowledge and skills of all staff in teaching P.E. and sport. 4.Broader experience of a range of sports and activities offered to all pupils. 5.Increased participation in competitive sport.

P.E. and Sport Premium Impact 2021-22

| Key priorities to date: (5 key indicators) | Key achievements/What worked well: | Key Learning/What will change next year: |
|---|--|---|
| <ul style="list-style-type: none"> • Permanent construction dedicated to P.E. and Sport. (Key indicator 1) • Link P.E. and sport to possible future careers Swimming lessons. (Key indicator 2) • Staff Continuing Professional Development. (Key indicator 3) • ‘Boing Kids’ playtime games. Yoga and wellbeing activities being introduced. (Key indicator 4) • Intra-school sports. (Key indicators 5) | <p>After consultations with pupils, staff and the school governor for P.E. it was decided that a focus on athletics, and in particular, field events. Construction of a long jump/triple jump facility to be installed in autumn 2022.</p> <p>Year 6 children attended weekly swimming lessons from January 2022 to the end of July 2022. Progression towards government swimming targets vastly increased and 81.2% attained the 25 meter target; this followed two years of no swimming for this age group (previous swimming lessons were in year 3).</p> <p>Year 4/5 pupils trained in Boing Kids’ playtime games. Every Friday a new game is taught to the leaders who then add this to the games available at playtime and lunchtime. Younger children expressed an interest to learn how to teach the games and are now mini-leaders.</p> <p>Increased end of P.E. unit competition across all year groups was extremely popular with the children. In 2022/23 it has been decided to start intra leagues in the following sports: Tag rugby, netball and football.</p> | <p>Every pupil in key stage 2 will now be able to commit fully to long jump and triple jump during 2023 P.E. athletics units and athletics records’ day in summer of 2023. Comparisons to previous 10 years’ recorded long jump and triple jump data will be used to decide on next steps in the sports.</p> <p>The new year 6 class will be swimming from January to July 2023. This is the final cohort affected by the 2 year absence of swimming lessons.</p> <p>Professional sports to be attended by pupils in academic year 2022/23: Ice hockey, rugby, basketball and cricket. Both men’s, women’s and disability events will be attended.</p> <p>More sports to be added to the list for sports leaders. Younger leaders to be trained. Inclusion sports to be added to the list. Sports leaders to present awards to pupils who are good role models to other participants.</p> <p>Intra-league success be analysed during academic year 2022/23.</p> |



Sports Premium Plan 2022-23

| Academic Year 2022-23 | | Total fund allocated £ 17,350 (£12,222 carried over from previous years funding) Total: £29,572 | | | | | |
|---|--|---|-----------------------|----------------|--|--|-----------------------------|
| Primary PE & Sport Premium Key Outcome Indicator | School focus/planned impact | Actions to achieve | Planned funding | Actual funding | Evidence | Actual impact (following review) on pupils | Sustainability / next steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Improve athletics facilities to ensure maximum achievement for all pupils. | Two lane long/triple jump track and pit to be installed. Athletics timing equipment for accuracy. | £17,000 £1,000 | | Comparisons to previous school/year group records in long jump and triple jump distances. | | |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Visit a range of professional sports. | Children to be offered the opportunity to watch professional sports to increase their awareness of the role sport can play in their future lives. | £3,000 | | Display in school to promote the visits and information of how to visit the sports again in future. Testimonies from the children and the impact the visits had. | | |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | CPD for all KS1 and KS2 staff. | Youth Sport Trust Personal Best whole school CPD (carried over). Tennis, netball and core skills CPD. Gymnastics CPD refresher. | £2,500 | | Staff feedback after CPD. Staff feedback after teaching P.E. units covered in CPD. P.E. book evidence. Pupil feedback on units covered by CPD. | | |
| 4. broader experience of a range of sports and activities offered to all pupils | Pupil led physical/mental wellbeing school improvements. | Pupils to lead the introduction of new sports/activities to be included in P.E. curriculum, breaktimes and after school clubs. | £4,000 | | Pupil led questionnaires. Pupil led discussions and evidencing of impact of their ideas. Case study on the impact of new sports. | | |
| 5. increased participation in competitive sport | Intra-school sports. | New intra-school sports competitions to be added to the new school P.E. Curriculum. | £2,000 | | P.E. books. Pupil feedback. Parent feedback. School display to promote participation. | | |