



## Nursery Topic - Autumn

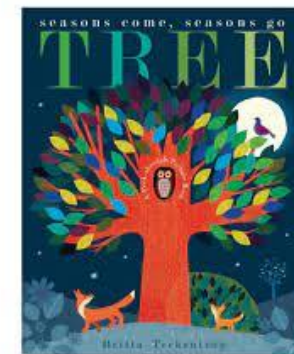
Topic Texts Analysis - We Going on a Leaf Hunt, Seasons Come Seasons Go The Tree, fiction books about Seasons

**Context and reasons for texts choice:** Books to be read as part of our Autumn Seasons topic.

**We are going on a leaf hunt** - There are lots of beautiful fall leaves to find! Three friends have a big adventure hiking over a mountain and through a forest to collect leaves of all kinds and colours. What will they do with all their leaves at the end of the story? Jump and play in them, of course! The story has simple and easy rhyming text and fun sound effects.

**Seasons Come Seasons Go The Tree ...** - this book shares the beauty of the changing seasons in this timeless peek-through book with beautiful artwork from Britta Teckentrup and accompanying rhyming text. Following the life-cycle of a tree through spring, summer, autumn and winter, children will easily learn to recognise the signs of the seasons with this simple yet striking picture book.

*Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive.*



*Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them.*

### Key questions:

Can you tell a friend about your autumn journey? What is the story your journey stick is telling?

Could you tell me more about...?

What can you tell me about...?

What can you remember...?

How did you feel when...?

Where did you go next on your adventure?

What was your favourite part of the walk?

I wonder how your stick will look in spring.

*Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.*

### Vocabulary- (To introduce, discuss the meaning of and use)

Tell, story, look, describe, walk, outside, follow, ground, stick, leaf, acorn, conker, explain, locate, reflect, wonder, memory, sentence, nature, adventure, journey, route, sweet chestnut, pine cone, blackberry.

*By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively.*

### Ideas for Home Learning Activities:

- draw a picture of an autumn tree
- go on an autumn walk
- sort the colours of leaves

### Structure and Style -

The texts are a mix of fiction and non fiction supporting the children to develop a wider understanding of books. Our topic will help children talk about the seasons and explore the wider environment. We will use the forest classroom on the school grounds to investigate and develop early critical thinking skills.