



Nursery Topic - All About Me!

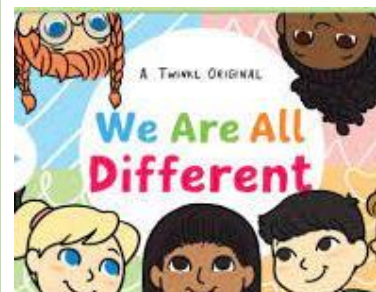
Topic Texts Analysis - We Are All Different , Why I feel..

Context and reasons for texts choice: Books to be read as part of our All About me topic, finding out about ourselves, feelings family and our village.

We Are All Different - 'We Are All Different' features a diverse range of characters to inspire learning, and is stunningly illustrated throughout to bring the themes and ideas to life. With this EYFS diversity storybook, you can show children the beauty of being different. Children will relate to the characters, their likes and dislikes and their characteristics, and will recognise some people in their own class who share some of these similarities. The overall message of the story - that everyone is unique, and that there's no right or wrong way of being - will help make your classroom a more friendly and accepting environment, where children get on with one another regardless of their differences.

Why I feel ... - Each book in the Dealing with Feeling... series looks at a different emotion commonly experienced by young children. The eight books in this collection help readers to identify their emotions, and also provide tips and advice on how best to express and deal with different emotions. Each book look at a different emotion, what it feels like, how to deal with the emotion and how to help other people who might be feeling the same emotion

Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive.



Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them.

Key questions:

- Who lives in your house?
- What do the adults do to look after you?
- How do you feel when?
- What colour are your eyes?
- How are we different?
- What are our sense?

Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.

Vocabulary- (To introduce, discuss the meaning of and use)

Me, brother, sister, mam, dad, uncle, auntie, family, feeling, grandparents, hair, body parts, happy, sad, surprised, scared, angry, excited, senses, taste, touch, smell

By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively.

Ideas for Home Learning Activities:

- draw a picture of someone who helps you.
- make a family tree
- practise writing your name.
- make a feeling diary

Structure and Style -

The texts are a mix of fiction and non fiction supporting the children to develop a wider understanding of books. Our topic will help children talk about themselves and others positively and respectfully. It looks at all the ways people are different, such as hair types, families, likes and dislikes, and shows children that these differences are to be celebrated.