



Expressive Arts and Design

2/3 year old	3/4 year old	Reception
<p>I can show attention to sounds and music.</p> <p>I can move and dance to music.</p> <p>I can join in with songs and rhymes.</p> <p>I can explore a range of instruments and play them in different ways.</p> <p>I am starting to make marks intentionally</p> <p>I can explore paints using fingers and other parts of my body as well as brushes and other tools.</p> <p>I can enjoy and take part in action songs.</p> <p>I am starting to develop pretend play using representation.</p> <p>I can use all of my senses to explore and investigate or manipulate different materials.</p> <p>I can make simple models which express my ideas.</p>	<p>I can I can role play and tell you who I am.</p> <p>I can recreate story in small world trays.</p> <p>I can build with purpose.</p> <p>I can think about what I am creating.</p> <p>I can tell you why I chose the junk to make the item.</p> <p>I am beginning to draw a person with features.</p> <p>I can draw and you can see what I am representing.</p> <p>I know when I mix two colours, I will make a different one.</p> <p>I can sing a simple song from memory.</p> <p>I can play an instrument along to a song or a story.</p> <p>I can play an instrument loud or quietly.</p>	<p>I can mix colours and add white or black correctly to get the colour I want.</p> <p>I can create creations over a few days and can observe my creation and make changes.</p> <p>I can move my body in a variety of ways to a song I like.</p> <p>I can listen to different styles of music.</p> <p>I can watch a performance with enjoyment, then tell you about the show I watched and discuss.</p> <p>I can sing a range of songs and rhymes.</p> <p>I can use enhancements to extend my pretend play.</p> <p>I can engage in music and follow a</p> <p>I can perform in a performance.</p> <p>I can dance in a sequence of learnt moves.</p>



Understanding the World

2/3 year old	3/4 year old	Reception
<p>I can explore a range of materials and learn new words to describe them.</p> <p>I can explore a range of natural phenomena.</p> <p>I can make connections between my family and other families.</p> <p>I notice differences between people.</p> <p>I can talk about animals and the noises they make.</p>	<p>I can use my senses and talk about them.</p> <p>I can explore materials and investigate different properties about them.</p> <p>I can tell you about my family including people who do not live with me.</p> <p>I can tell you about someone with a helpful job (nurse, doctor, fire fighter, police officer)</p> <p>I can ask 'how does this work?' and I can explore how things work. I can use cogs, pulleys, and wind-up toys to explore how things work.</p> <p>I can tell you the life cycle of a caterpillar.</p> <p>I can grow a plant from a bulb or a seed and talk about what we need to do.</p> <p>I can bake and explore ingredients for a variety of recipes. I can tell you what happens when something goes into the oven.</p> <p>I understand people celebrate different things to me.</p> <p>I understand about people from different cultures and I respect the differences.</p> <p>I can tell you about another country in the world. I can tell you what it is like there</p>	<p>I can tell you what my family likes and dislikes.</p> <p>I can tell you what they do when I'm at school.</p> <p>I can share something from home to tell you more about my family.</p> <p>I can answer questions about my family life.</p> <p>I can tell three members of staff from the school and their roles. I can tell you what people in our community do to help us.</p> <p>I can explore old artefacts and tell you why they are old.</p> <p>I can tell you about the present.</p> <p>I can tell you a story from the past.</p> <p>I can tell you about the characters.</p> <p>I can tell you a traditional tale from another culture.</p> <p>I can explore a google map of our school.</p> <p>I can show you features.</p> <p>I can look at a local street or railway map and explore our area.</p> <p>I can tell you characteristics of other religions and cultures.</p> <p>I can tell you what places of worship are near our school.</p> <p>I can ask a visitor questions about different religions and cultures.</p> <p>I can talk about my beliefs and celebrations with passion.</p> <p>I can tell you about someone else and what they believe and celebrate.</p> <p>I celebrate differences with a positive attitude.</p> <p>I can tell you about a place in the world I would like to go and why.</p>



		<p> I can explore a different country. I can see this country is different to where I live. I can explore a celebration of a different kind and tell you what I liked. </p> <p> I can explore my outdoor environment. I can explore my outdoors to experience changes, weather and physical challenges. I can use my senses to explore the natural world. I can climb to explore. I can explore unfamiliar areas in the outdoors. I can show you I'm interested in the outdoors. I can tell you familiar plants and name them. I can say animal names. </p>
--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



Communication and Language

2/3 year old	3/4 year old	Reception
<p>I can copy gestures and words.</p> <p>I can use intonation pitch and change of volume when talking</p> <p>I can understand single words in context</p> <p>I can understand frequently used words</p> <p>I can understand simple instructions</p> <p>I can generally focus on an activity of my choice</p> <p>I can listen to other peoples talk with interest but can be distracted by other things.</p> <p>I am starting to say how I am feeling using words and actions</p> <p>I am starting to develop a conversation (jumping topic to topic)</p> <p>I can listen to simple stories and understand what is happening (Picture books)</p> <p>I can identify familiar objects</p> <p>I can follow 2 part instructions</p> <p>I can understand simple questions</p>	<p>I enjoy listening to story and I can remember much of what happens</p> <p>I can stop and listen when asked by an adult</p> <p>I can share a book with my friend talking through the pictures or repeating language I heard when it was read to me.</p> <p>I know several unfamiliar words and can use them in context and I will use a 'new' word in my speech.</p> <p>I understand an instruction with two parts, 'sit down and get out your dough'</p> <p>I will attempt to answer and ask 'why' questions</p> <p>I can sing you three different songs (or more)</p> <p>I can talk about my favourite book and I can tell you a story.</p> <p>I will verbally tell another child if I want them to do something different.</p> <p>I can initiate a conversation with an adult or another child.</p> <p>I clear use talk to organise my play</p>	<p>I can tell you about what you just said or what I just heard.</p> <p>I have an increasing vocabulary to draw on in conversation.</p> <p>I can answer any question asked.</p> <p>I show clear understanding of what has been said to me and I will follow instructions.</p> <p>I can speak in full sentences with a variety of vocabulary.</p> <p>I can easily describe orally the events of my morning or afternoon.</p> <p>I can think aloud to solve a problem</p> <p>I can listen and then attempt to answer questions which show comprehension of the story.</p> <p>I can tell you my favourite book and the characters within it and what happens.</p> <p>I can listen to a rhyme or song and repeat it</p> <p>I can share new words around the subject from my facts</p>



Literacy

2/3 year old	3/4 year old	Reception
<p>I enjoy songs and rhymes; I am starting to join in with the actions and words.</p> <p>I can sing songs independently.</p> <p>I enjoy sharing a book with an adult and have a favourite.</p> <p>I can repeat words and phrases from a story.</p> <p>I can notice print such as my name.</p> <p>I enjoy drawing and making marks.</p> <p>I can give some meaning to my marks such as 'mummy'</p> <p>I can make marks to represent my name.</p>	<p>I can explore books independently and talk about some of the pictures.</p> <p>I can recognise my name in line up of names.</p> <p>I know we are reading when we share a book.</p> <p>I will tell you in a story if words rhyme.</p> <p>I can tell you when you have missed out a word of a popular rhyme.</p> <p>I can use small world letters to spell out 'at'. I know h in front of 'at' is hat.</p> <p>I can talk about a book, I can tell you about a character and can tell you what happens next.</p> <p>I have a wide and varied vocabulary for a 4-year-old.</p> <p>I can write my first name.</p> <p>I can emergent write simple lists and to add labels to my drawings.</p> <p>I can identify and write some letters.</p>	<p>I know all 26 letter sounds.</p> <p>I can blend phonetic sounds to read short words.</p> <p>I can use some digraphs - sounding out with phonic knowledge shop, chop, that, chin. I can tell you ee</p> <p>I can tell you igh I am reading longer words.</p> <p>I can read and recognise my red words.</p> <p>I can read age appropriate book.</p> <p>I can read my reading book at home.</p> <p>I can write capital letters.</p> <p>I can spell my red words.</p> <p>I can write a short sentence. I can use a full stop.</p> <p>I can use finger spaces.</p> <p>I can use and to extend my short sentence.</p> <p>I can use a capital letter.</p> <p>I can read my sentence to you.</p> <p>You can read my writing and understand it.</p>



Maths

2/3 year old	3/4 year old	Reception
<p>I can join in number rhymes, with actions.</p> <p>I can react to changes of amounts of objects.</p> <p>I can say when the amount of objects change using the language- lots, more and the same.</p> <p>I can count in everyday context sometimes skipping numbers.</p> <p>I can build with a range of resources.</p> <p>I can complete a simple jigsaw.</p> <p>I can compare sizes, weights etc using gestures and some language such as bigger, little and smaller.</p> <p>I can notice patterns and am beginning to arrange things in patterns.</p> <p>I can explore and recognise some 2d shapes and colours.</p>	<p>I can count 1,2,3,4,5 and beyond.</p> <p>I can tell you 'how many' when I count a small set of objects.</p> <p>I can show you an amount, up to 5 on my fingers.</p> <p>I can count to 10.</p> <p>I can recognise the numbers 1,2,3,4,5 by pointing to them when you ask me and give you the correct amount.</p> <p>I know in a simple number song understanding counting forwards using puppets and picture cards.</p> <p>I can tell you straight away if I think the group of objects or people has more or less.</p> <p>I know simple 3D shapes like sphere and cube finding them in the natural environment (maybe pyramid and cone)</p> <p>I can name and talk about the properties of a 2D shape using the words sides, flat and straight.</p> <p>I understand positional language.</p> <p>I can use the language of size, length and weight.</p> <p>I can use number language, developing vocabulary more than, fewer than, big, small, colour and 2D shape.</p> <p>I can sequence events, use positional language and routes.</p>	<p>I can count out objects to 10</p> <p>I can match objects to number amounts</p> <p>I can tell you how many by counting out loud.</p> <p>I can guess 'how many' with near accuracy showing I know 'how many' that number might look like in objects.</p> <p>When you ask me to 'give you' 7,8,9,10 objects, I can do this with confidence.</p> <p>I can sing and action and counting songs.</p> <p>I know when to use my counting skills.</p> <p>I can recognise numbers to 10.</p> <p>I can roll a dice and tell you the number I land on</p> <p>I can recognise instantly 1-6 objects or dots.</p> <p>I can tell you numbers as they are revealed to me.</p> <p>I can show you 5-10 on my fingers.</p> <p>I can show in objects the value of 1-10.</p> <p>I can show you a number identity with Numicon pieces.</p> <p>I can record number quantities with tallies, dots and numbers.</p> <p>I can write numbers 0-10</p> <p>I can count beyond 10 to 20 independently.</p> <p>I can count along a number line</p> <p>I can recognise numbers in the environment and tell you what they might be.</p> <p>I can recognise and say this amount is the same.</p>



	<p>I can solve practical problems using the correct language to compare problems you give me.</p> <p>I can subitise to 3</p> <p>I can notice differences and I am beginning to explore how to follow a pattern identifying any errors.</p> <p>I can sort objects by shape, colour and size.</p>	<p>I can talk about amounts as more than and less than, fewer and equal to</p> <p>I can understand one more when asked 'one more than ...' to 10. I can count 1-10 adding one more object to make the correct amount I can line up 10 and tell you 1 less back to 0</p> <p>I can tell the doubles of 1,2,3,4,5 I can show doubles in objects I can write the doubles in a simple number sentence $1+1=2$, $2+2=4$ I can mental recall doubles when asked.</p> <p>I know 'how many' added makes numbers 2-10 I know $1+2=3$, $3+2=5$, $3+3=6$, $3+4=7$, $4+4=8$, $5+4=9$ I can tell you in a problem how many more we need to make the number to 10 I can use a number frame and tell you how many more to make the number.</p> <p>I can name 2D shapes including pentagons and hexagons. I can build with a variety of construction.</p> <p>I can add to my simple 2D shape picture by exploring the combining of shapes to make new ones I can find a 2D shape in the environment. I can find a 3D shape in the environment.</p> <p>I can continue and replicate patterns (AB, ABB, ABBC)</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



		<p>I can make an independent pattern and challenge my friend to complete it.</p> <p>I can see a mistake in a pattern and correct it</p> <p>I enjoy making patterns and challenging myself to improve the complexity.</p> <p>I can tell you if it is longer or shorter than a pencil.</p> <p>I can order two things according to length.</p> <p>I can order two things according to weight.</p> <p>I can order two things saying which will hold the most.</p>
--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



Physical Development

2/3 year old	3/4 year old	Reception
<p>I can clap and stamp to music.</p> <p>I can fit and move around in spaces like tunnels, dens and large boxes.</p> <p>I am beginning to kick, throw and catch balls.</p> <p>I can build independently with a range of appropriate resources.</p> <p>I can walk, run, jump and climb.</p> <p>I am beginning to climb the stairs with support – hand or banister.</p> <p>I can sit on a wheeled toy use a scooter or ride a tricycle.</p> <p>I am beginning to learn to use equipment to use safely, developing manipulation and control.</p> <p>I am beginning to understand other people can help me complete a challenge.</p> <p>I am learning to be healthy.</p> <p>I am beginning to hold my crayons so I can squiggle draw.</p> <p>I am beginning to hold a knife and fork correctly.</p> <p>I am learning to dress myself eg. shoes and coat.</p> <p>I can wash my own hands.</p>	<p>I can move in a variety of ways, I am a confident runner and I can climb safely, jump off safe apparatus and take risks.</p> <p>I can ride a bike, trike, or scooter independently with confidence.</p> <p>I can climb stairs independently.</p> <p>I can make marks independently, and can hold my pencil correctly.</p> <p>I can independently do an action rhyme with actions.</p> <p>I can choose the right equipment and resources to do a challenge safely and use scissors to snip.</p> <p>I can ask others to help me solve a challenge that I am struggling physically to solve.</p> <p>I can choose healthy options and I can tell you why I need to clean my teeth.</p> <p>I can understand why I need to move my body.</p> <p>I can use a dominant hand to write.</p> <p>I can take off and put on my coat and shoes independently.</p> <p>I am totally independent in toilet hygiene and can wash and dry my hands.</p>	<p>I can move with confidence, control and grace.</p> <p>I can successfully complete a physical challenge.</p> <p>I can be still and quiet and I can sit on the floor with my legs crossed.</p> <p>I know why I get out of breath and tell you about why raising my heart rate is good for me.</p> <p>I move with coordination and balance – independently I can move my full body during a dance.</p> <p>I can cut shapes with scissors.</p> <p>I can eat my dinner with a knife and fork .</p> <p>I can confidently move around an obstacle course, I can climb, run and avoid obstacles, I can throw, kick and catch a ball.</p> <p>I can write using letters and I can hold my pencil correctly.</p> <p>I can draw with a variety of media.</p> <p>I understand the five a day rule. I understand the need for sleep. I know why I need to brush my teeth and when. I know lots of time on my device isn't good for me. I understand how to cross the road safely.</p>



		<p>I can line up and show you I'm ready.</p> <p>I can tell you our daily routine.</p> <p>I know why I need to wash my hands and when.</p>
--	--	-------------------------------------------------------------------------------------------------------------------------------------------



Personal, Social, Emotional Development

2/3 year old	3/4 year old	Reception
<p>I can play with increasing confidence on my own and with other children.</p> <p>I am beginning to feel strong enough to express a range of emotions.</p> <p>I am growing in independence rejecting help and can get frustrated.</p> <p>I am beginning to show control for example waiting for a turn.</p> <p>I am increasingly able to talk about and manage my emotions.</p> <p>I notice and ask questions about differences.</p> <p>I am beginning to develop friendships</p> <p>I can use the toilet with help and then independently.</p> <p>I can wash my hands.</p> <p>I can drink from an open cup.</p>	<p>I am independent in my play.</p> <p>I can choose equipment for my play and I can tell you why I am playing with equipment.</p> <p>I can think about my play. I can think and choose my own play challenges.</p> <p>I can use equipment correctly.</p> <p>I can exhibit friendly behaviour to welcome visitors.</p> <p>I can cope with small changes to our routine. I can play with others.</p> <p>I can extend my play through talk.</p> <p>I can understand how to respond to my friends wishes.</p> <p>I can play cooperatively with others I know how to make the right choice.</p> <p>I can manage my emotions and I am beginning to express my needs appropriately. -I am beginning to learn ways to calm myself down when I feel upset.</p> <p>I can take turns with others and I can share.</p> <p>I can play alongside other children – cooperatively.</p> <p>I can talk about being healthy. I can brush my teeth and say why. I can go to the toilet and wash my hands.</p> <p>I can follow the daily routine</p>	<p>I can initiate a conversation. I can tell you what I don't like and why I don't like it.</p> <p>I can tell you about my family's roles and interests.</p> <p>I am a confident individual, I can show resilience and perseverance in the face of challenge.</p> <p>I can listen to an adult and my friend.</p> <p>I can be kind to others and have regular friends that are good for me.</p> <p>I can model the right choice during times when the whole class are together.</p> <p>I can offer talk to understand how a character maybe feeling.</p> <p>I can talk and solve challenges with simple solutions within the circle time.</p> <p>I can manage my own hygiene. I can choose a healthy snack and I understand why I need fruit and veg.</p> <p>I can talk about the different factors that support my overall health and wellbeing:</p> <ul style="list-style-type: none"> - regular physical activity - healthy eating - tooth brushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian

