

Languages progression of skills

French specific skills



	Year 3	Year 4	Year 5	Year 6
Reading	<ul style="list-style-type: none"> • I can understand some simple words and phrases • I can understand simple instructions and follow them • I can recognise a question • I can recognise whether nouns are singular or plural, based on the article 'le'/'la'/'l'/'les' 	<ul style="list-style-type: none"> • I can pick out familiar words and phrases from spoken sentences • I can recognise familiar words and phrases in a spoken story or poem • I can recognise the gender of a noun from its article in spoken French 	<ul style="list-style-type: none"> • I can understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language • I can understand the main points from a spoken story or poem, which contains some unfamiliar language • I can understand the difference between 'le'/'la' and 'un'/'une' in spoken French 	<ul style="list-style-type: none"> • I can understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences • I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language

Writing

- I can repeat simple words and phrases.
- I can join in with simple songs and rhymes
- I can answer questions to give basic information using simple words and phrases
- I can repeat some simple sentences from memory

- I can ask for simple opinions, and give my own, e.g. likes and dislikes
- I can say several sentences from memory
- I can prepare and present a set of simple instructions to a group for them to follow, e.g. some directions
- I can say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes.

- I can adapt familiar sentences by changing a few words.
- I can sing familiar songs clearly and confidently, with accurate pronunciation
- I can use what I have learnt about the structure of French sentences to build new ones using the same model.

- I can use familiar words and sentence structures to construct new sentences
- I can use a range of spoken language confidently, using accurate pronunciation and intonation
- I can talk about what I am going to do, using the future tense
- I can talk about what I have done, using the past tense.

Speaking and listening	<ul style="list-style-type: none"> • I can read and pronounce the most common letters and letter strings in French • I can read and pronounce familiar written words accurately, using my knowledge of French phonics • I can read familiar words and phrases aloud with accurate pronunciation, so that others can understand me • I can recognise and understand some individual written words, and match them to pictures • I can read a simple rhyme or poem, in chorus 	<ul style="list-style-type: none"> • I can follow and understand a familiar written text, reading and listening at the same time • I can read a simple rhyme, song or story aloud to my class • I can identify the gender of a French noun from its article 	<ul style="list-style-type: none"> • I can read and pronounce unfamiliar written words accurately, using my knowledge of French phonics • I can read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me • I can understand the main points from a short written text, which contains some unfamiliar language • I can understand the difference between 'le'/'la' and 'un'/'une'. 	<ul style="list-style-type: none"> • I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language • I can identify the future tense • I can recognise the past tense of some common verbs
Cultural understanding	<ul style="list-style-type: none"> • I can write short, simple responses to spoken language using familiar words • I can give a written response to a simple written question • I can write some familiar words from memory 	<ul style="list-style-type: none"> • I can write responses to spoken language using short phrases and simple sentences • I can use my knowledge of French phonics to help me spell familiar words • I can express my opinions using simple sentences • I can write some phrases and simple sentences from memory 	<ul style="list-style-type: none"> • I can express my opinions using complex sentences • I can adapt familiar written sentences by changing a few words • I can use some simple sentence structures that differ from English in my writing 	<ul style="list-style-type: none"> • I can use familiar words and sentence structures to write new sentences • I can construct a short text to describe a place, person or thing, using more complex sentences • I can write simple sentences using the past tense, with help • I can write simple sentences using the future tense, with help



The wider impact of languages on the learner

	Year 3	Year 4	Year 5	Year 6
Engagement and experiences	<ul style="list-style-type: none"> • I can take part in languages lessons, including joining in games, songs and stories. 	<ul style="list-style-type: none"> • I can talk about different cultural projects and experiences I've worked on in school. EG Chinese New Year, World sporting events, UN or COP conferences. 	<ul style="list-style-type: none"> • I can talk about working with cultural organisations outside of school. 	<ul style="list-style-type: none"> • I can talk about working with cultural organisations or an international partner school outside of my own.
Careers and life skills	<ul style="list-style-type: none"> • I can list at least 3 benefits of learning a language other than my own. 	<ul style="list-style-type: none"> • I can list several jobs that studying the subject of languages can lead to. • I can talk about why learning languages helps us to understand the world better. 	<ul style="list-style-type: none"> • I can talk about careers in languages, and recall working with at least one person outside of school who uses languages in their job. • I can see links between languages I've learnt and even how new languages help us to improve in English. 	<ul style="list-style-type: none"> • I can talk about careers in languages, and recall working with at least one person outside of school who uses languages in their job. • I can talk about my future plans in studying languages or how it could help in the job I would like.
Connecting with parents/carers and community	<ul style="list-style-type: none"> • I can share my languages learning with someone from home. 	<ul style="list-style-type: none"> • I can present my languages learning in an assembly or on a class dojo post. 	<ul style="list-style-type: none"> • I can perform a short text or song for a wider audience in school or for people at home. 	<ul style="list-style-type: none"> • I can talk about a time I've demonstrated my languages skills outside of school.