



**What have we achieved and where next?**

**At West Rainton Primary School we plan for improvement against the following 5 key indicators:** 1.The engagement of all pupils in regular physical activity-kick starting healthy lifestyles. 2.The profile of P.E. and sport being raised across the school as a tool for whole school improvement. 3.Increased confidence, knowledge and skills of all staff in teaching P.E. and sport. 4.Broader experience of a range of sports and activities offered to all pupils. 5.Increased participation in competitive sport.

Key priorities to date: (5 key indicators)	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> <li>• Increase play/ lunchtime sports/activities available through Playmakers.</li> <li>• Increase amount of permanent sports areas in playground and field.</li> <li>• Children to experience a profession sporting event or experience a new sport outside of school</li> <li>• All staff to attend key skills CPD and upskill 2 teachers in Netball coaching</li> <li>• New, diverse sports to be taught in KS2 by professional coaches. Links to clubs.</li> <li>• All P.E. units to end with competition/ event in KS1 and KS2.</li> </ul>	<p>New equipment purchased for lunchtimes was used by all age groups; year 6 children lead activities on field during summer.</p> <p>New polymeric 3 sports surface to be completed in summer of 2018.</p> <p>Year 6 children visited Sunderland Frost Village and had an ice skating lesson. Year 6 also visited Jump 360 trampoline complex.</p> <p>Carried over to academic year 2018/19.</p> <p>Archery and tennis sessions booked for academic year 2018-19 on completion of the polymeric 3 sports surface.</p> <p>Children received medals at the end of most units.</p>	<p>New Year 6 class to be sports leaders when new sports surface is completed.</p> <p>New surface to be used primarily for netball, hockey and P.E. lessons.</p> <p>Continue to take opportunities to experience diverse sports which enhance their sporting/physical knowledge and mental wellbeing</p> <p>6 Weeks of tennis CPD for all KS1 and KS2 teachers booked for March/April 2019.</p> <p>Continue to take opportunities to use professional coaches which enhance their sporting/physical knowledge and mental wellbeing</p> <p>Devise end of Key Skills competition for EYSF and lower KS1.</p>



## Sports Premium Plan 2018-19

Academic Year 2018-19		Total fund allocated £ 17,280 (£8,147 carried over from previous years funding; saved for sports surface) Total: £25,427					
Primary PE & Sport Premium Key Outcome Indicator	School focus/planned impact	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact (following review) on pupils	Sustainability / next steps
<b>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>	Completion of a 560sqm polymeric 3, outdoor sports surface.	Polymeric 3 outdoor sports surface to be completed at the start of the 2018/19 academic year; netball and tennis court markings – provide a safer area to play sport in replacement of tarmac. Add to equipment to increase range of sports available	£20,100  £2,000	£24, 104  £2,000	New permanent facilities to increase participation- compare numbers to 2017-18. Create new P.E. map to include new sports.	560sq/m area is now used regularly by every year group in P.E. lessons and after school sports clubs. Minimal injuries reported after 1 academic year.	This area to be used for netball, hockey, tennis and general sports – staff tennis CPD and coaching for Y3 upwards.
<b>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Purchase professional, portable dance mirrors.	Dance mirrors will enhance the already thriving dance ethos at the school. They will allow the children to progress and refine their moves for dance assemblies, festivals and Christmas musical performances. The confidence that children gain from dance and performing can impact their academic ability and attitude to lessons, as well as improving their self-esteem and mental well-being.	£1,900	£2,160	Feedback from children. Comparison to previous dance assemblies, dance festival and Christmas musical performances. Case study on children to record impact both personally and academically.	14sq/m of mirrors used for Mary Poppins dance routine rehearsals and P.E. dance assembly rehearsals from Rec-Year 6. Clear visual impact on children's performances: Case study to be completed in autumn term 2019/20.	Mirrors have protective covers to ensure damage is minimised. Mirrors to be used for gymnastics in P.E. and gymnastics club to further enhance performance and confidence.
<b>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	CPD for all KS1 and KS2 staff.	Work with local tennis club to give opportunities for staff to work with a professional tennis coach. Six weeks of one hour sessions workings with coach and current class.	£600	Carried over to 2019/20 when new curriculum is in effect.	Professional coach feedback, teacher feedback and child feedback. Lesson observations from P.E. coordinator.	2019/20	2019/20
<b>4. broader experience of a range of sports and activities offered to all pupils</b>	New diverse sports to be experienced by all ages.	Archery equipment to be purchased and coaching given by a local archery club. Research opportunities throughout the academic year which will enhance skills, knowledge.	£1,000	Carried over to 2019/20 when new curriculum is in effect.	Skill development and impact report. Case studies on selected children.	2019/20	2019/20
<b>5. increased participation in competitive sport</b>	Arrange competitive hockey and netball tournament.	Spring/summer 2019 – hockey and netball tournaments, open to Durham and local primary schools, to be held on the school's new outdoor surface.	£500	£0	Evaluation of the impact the tournament has on all children involved in the tournament. Parent feedback.	After speaking to local school football/netball staff it was decided to concentrate on intra-school competition due to lack of interest.	Intra-school competitions in 2019/20 Sports Premium Plan and new P.E. curriculum.