

English

Class 5 thoroughly appreciate a good book, and after the success of 'The Railway Children' last term, we will continue another one of our favourite authors, Michael Morpurgo. This time it will be 'Kensuke's Kingdom' followed by 'Skellig.' Our spelling patterns will continue to be a focus, and reading will be enhanced through our text work. We will also be increasing our test skills, in preparation for Year 6!

Art/DT

In DT, we will be tasting, making and designing breads from around the world. We will be working on our tasting skills and looking at the skills of bread making.

Maths

In Maths, we will begin with looking at place value up to six digits. After looking at addition and subtraction, we will be looking at 2D and 3D shape, as well as symmetry. At the heart of every lesson lie our mental maths targets, which we will continue to focus on throughout. Times tables will be a daily focus, as well as learning other number facts. We may have one or two pieces of homework a week depending on the topic, as well as our maths targets.



RE

We will be finding out about the Northern Saints this term, and how they have influenced the lives of Christians with their teachings.

Class 5

Curriculum Map

Summer Term 2016



PE

PE will begin with gymnastics, before a short tennis unit. The end of the year will focus on athletics, including our records day for KS2.

Music

Year 4 continue their work on learning the brass instrument of their choice this term, while the class musical learning will focus on 'Beat' which links well with our dance unit in PE.

Science

The end of the year will focus on Animals including Humans, and the Lifecycles topics. This will involve some work on different animals and how they grow and develop. We will also look at the human life cycle and how it differs from other animals. We hope to make ICT links with this subject too.

History/Geography

We will be continuing our learning about the Romans this term, hopefully including a visit to a Roman remains site. In Geography, we will look at human and physical features of landscapes, such as vegetation belts, transpiration, climate zones, and biomes.

Computing

We will be working on a unit based on being 'Meteorologists' which enhances our science skills and our knowledge of Microsoft Excel. E-safety also continues to be a priority.